

Commission on the Future of Vermont Public Education

Commission Structure:

- Steering Group:** “shall **provide leadership to the Commission** and **shall work with a consultant or consultants to analyze the issues, challenges, and opportunities** facing Vermont’s public education system, as well as **develop and propose a work plan** to formalize the process through which the Commission shall seek to achieve its final recommendations.

| | Communication & Engagement | Education Finance System | Governance, Resources & Administration | Education Delivery System |
|--------------------------|---|---|--|--|
| Possible Charge | <i>Design and recommend a public outreach plan for Commission to include engagement sessions associated with each meeting and a process for the Public Comment period in 2025</i> | <i>Propose recommendations regarding cost containment strategies in the short term and the entire education finance system in the long term, so that the full commission can provide preliminary financial recommendations to the General Assembly by December 2024 and more formal recommendations by December 2025.</i> | <i>Propose recommendations regarding the structure of the Agency (and whether an agency or department structure is prudent) and “whether changes need to be made to the composition, role and function of the State Board”</i> | <i>Propose recommendations regarding “the physical size and footprint of the education system,” workforce development, the role of tuition programs (including designation, therapeutic schools and “the legal and financial impact of funding independent schools and other private institutions”, and the role of public schools - “whether Vermont’s vision for education shall include the provision of wraparound supports and collocation of services”</i> |
| Timeline | | Preliminary recommendations: December 2024 Formal recommendations: December 2025 | | |
| Content Expertise | | 6-8 members to include: <ul style="list-style-type: none"> • | | |
| Approach | | Subcommittee | | |