

TA Tuesday: Goal Writing, January 31st, 2023

Purpose

Hello Special Education Directors,

Every Tuesday, the AOE will be sending a technical assistance email to LEAs as a reminder and to provide any updates on available resources or professional development for a particular topic related to upcoming special education rule changes. Today's TA topic is goal writing.

The materials shared below are intended to support the rule changes related to goal writing. The changes for goal writing include using pertinent data to inform the development of appropriate goals and objectives. Assessing goal progress shall also include the specific data for measurement. It is the expectation that individual student data will inform the development of writing goals and objectives and will be used to monitor progress on goals.

Goal Writing

The rule changes related to the Content of the IEP (34 C.F.R. § 300.320) are below, with the omissions and additions bolded, effective July 1, 2022.

- "(b) Measurable annual goals related to the child's present levels of academic and functional performance which shall:
- (1) Use pertinent data to inform the development of appropriate goals and objectives.
- (2) Be written as measurable short-term objectives or benchmarks with projected dates for accomplishment, including a description of the evaluation procedures to be used to measure the child's progress towards meeting the short-term objectives or benchmarks; and the specific data that will be used to assess goals progress."

Goal Writing Resources

<u>IEP Goal Writing: Introduction Webinar</u> and <u>Slide Deck</u>: This webinar reviews goal writing requirements, reflective questions for goal development, recommendations for the goal writing process, and the connection between IEP goals and proficiency based learning.

<u>IEP Goal Writing: Grade-Level Standards Webinar</u> and <u>Slide Deck</u>: This webinar reviews setting students up for success by aligning IEP goals with grade level standards.

Contact Information:

If you have questions about this document or would like additional information, please contact:

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<u>IEP Goal Writing: SMART Goals Webinar</u> and <u>Slide Deck</u>: This webinar is a brief overview of SMART goals.

<u>IEP Goal Writing: Using Data Webinar</u> and <u>Slide Deck</u>: This webinar covers the steps to writing a goal that is data informed by selecting targets and measures, establishing baselines, and choosing strategies for writing goals.

<u>IEP Goal Writing Template</u>: This tool represents a baseline for the fields and processes used in writing IEP goals. This template has been developed to assist schools, districts, and supervisory unions in ensuring that IEP goals are aligned to grade-level standards and use data.

<u>IEP Goal Writing Using Data Effectively Resource</u>: This resource reviews the rule change related to goal writing and provides additional resources to support writing goals.

<u>Overview of Goal Setting Strategies</u>: The Overview of Goal Setting Strategies tool can be used when creating IEP goals. This tool provides an overview of three strategies for goal setting. This overview has been developed to assist schools, districts, and supervisory unions in ensuring that IEP goals are aligned to grade-level standards and use data

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Happy Tuesday,

Special Education Program Team

