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## **Title IV, Part A – Student Support and Academic Enrichment**

The Student Support and Academic Enrichment Grants program (Title IV, Part A) authorizes activities in three areas:

- 1) Providing students with a well-rounded education
- 2) Supporting safe and healthy students
- 3) Supporting the effective use of technology

### **Spending Requirements**

- 1) Title IV, Part A LEA allocations are based on the Title I formula.
- 2) LEAs receiving more than \$30,000 must:
  - a. Conduct a comprehensive needs assessment a minimum of once every 3 years
  - b. Spend twenty percent (20%) of the grant to provide a well-rounded education
  - c. Spend twenty percent (20%) of the grant on safe and healthy school activities
- 3) The remaining sixty percent (60%) of the money can be spent on all three priorities, including technology. However, there is a fifteen percent (15%) technology spending cap for devices, equipment, software, digital content and other one-time IT purchases.
- 4) If a LEA receives an allocation below \$30,000, the law does not require a needs assessment or specific allocations to safe and healthy students or well-rounded education. However, it must spend the money on activities in at least one of the three categories, and the fifteen percent (15%) technology spending cap still applies.
- 5) Title IV funds may be used only to supplement, and not supplant, non-Federal funds that would otherwise be available for activities authorized under Title IV ([ESEA section 4110](#)). This means that LEAs may not use Title IV funds for the cost of activities in the three Title IV content areas – well-rounded education, safe and healthy students, and technology – if the cost of those activities would have otherwise been paid with State or local funds in the absence of the Title IV funds.
- 6) The LEA must consult with independent schools to identify the needs of eligible independent school students and teachers consistent with the requirements in [ESEA section 8501](#).

## **Examples of activities Supervisory Unions/Districts may choose to fund under Title IV, Part A** (Note: this is not an all-inclusive list)

### Well-rounded Education Activities:

- 1) Improving access to foreign language instruction, arts, and music education
- 2) Supporting college and career counseling, including providing information on opportunities for financial aid through the early FAFSA
- 3) Providing programming to improve instruction and student engagement in science, technology, engineering and mathematics (STEM), including computer science, and increasing access to these subjects for underrepresented groups
- 4) Promoting access to accelerated learning opportunities including Advanced Placement (AP) and International Baccalaureate (IB) programs, dual or concurrent enrollment programs and early college high schools not already covered by state funds
- 5) Strengthening instruction in American history, civics, economics, geography, government education, and environmental education

### Safe and Healthy Students Activities:

- 1) Promoting community and parent involvement in schools
- 2) Providing school-based mental health services and counseling
- 3) Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline
- 4) Establishing or improving dropout prevention
- 5) Supporting re-entry programs and transition services for justice-involved youth
- 6) Implementing programs that support a healthy, active lifestyle (nutritional and physical education)
- 7) Implementing systems and practices to prevent bullying and harassment
- 8) Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse
- 9) Establishing community partnerships

### Effective Use of Technology Activities:

- 1) Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement
- 2) Building technological capacity and infrastructure
- 3) Carrying out innovative blended learning projects
- 4) Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities
- 5) Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology

## Transferring Funds

Title IV, Part A funds can be transferred into or out of other Titles. Please note the restrictions outlined below.

Title IV, Part A funds can be transferred to:

- 1) Title I, Part A
- 2) Title II, Part A,
- 3) Title III, Part A
- 4) Rural Education programs

The only funds that can be transferred INTO Title IV, Part A are Title II, Part A funds.

Please note, if you are going to transfer funds into or out of Title IV, Part A:

- 1) Remember to code the funds to the original funding source
- 2) Contact Ed Haggett at least 30 days prior to making the transfer

## Comprehensive Needs Assessment

Before a district can receive any allocation of Title IV funds exceeding \$30,000, it must conduct an assessment to examine the need for improvement with regard to a safe and healthy learning environment, access to a well-rounded education, and personalized learning experiences supported by technology. The comprehensive needs assessment must be conducted every three (3) years.

Components that could be identified in the assessment include specific subjects, activities, or programs that are necessary to ensure students have access to a well-rounded education and a safe and healthy learning environment.

## Leveraging Funds

In order to maximize the use of Title IV funds in all three content areas, LEAs, and schools may partner with organizations such as nonprofits, museums, and institutions of higher education to offer programs and services to students.

LEAs may also consider applying for funds in consortium to implement programs across districts. Working together, LEAs may be able to more efficiently deliver services through economies of scale that enable them to serve more students at lower cost and reduce administrative overhead. If LEAs venture into a consortium, they must attach an [Act 267 Agreement](#) to their application in Grantium.

At the local level schools may use other ESEA funds to coordinate and strengthen complimentary services.

## **Questions?**

Contact Chad Daniels at 479-1232 or [chad.daniels@vermont.gov](mailto:chad.daniels@vermont.gov).