

THE SECRETARY OF EDUCATION

WASHINGTON, DC 20202

May 29, 2020

Honorable Daniel French Secretary of Education Vermont Agency of Education 1 National Life Drive, Davis 5 Montpelier, VT 05620-2501

Dear Secretary French:

I am pleased to approve the Vermont 4-year State Plan, covering Fiscal Years (FY) 2020-23, to implement the requirements of the Carl D. Perkins Career and Technical Education Act of 2006, as amended by the Strengthening Career and Technical Education for the 21st Century Act (Perkins V). I congratulate you on this significant accomplishment.

My decision regarding Vermont's Perkins V State Plan is based on input from the U.S. Department of Education (Department) staff who reviewed and carefully considered how the plan effectively met the requirements of the Perkins V statute and applicable Department regulations. As required under Perkins V, Vermont must periodically review and revise the plan throughout the 4-year period, as necessary, to reflect changes in the State's strategies and goals to provide career and technical education programs (CTE) that meet the needs of all students in the State.

Please be aware that approval of the Perkins V State Plan is not a determination that all the information and data included in the plan comply with Federal civil rights requirements, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and requirements under the Individuals with Disabilities Education Act. It is Vermont's responsibility to comply with these civil rights requirements, including through the State's Methods of Administration (MOA) State Plan under the "Guidelines for Eliminating Discrimination and Denial of Services on the Basis of Race, Color, National Origin, Sex and Handicap in Vocational Education Programs" (MOA Guidelines) (34 C.F.R. Part 100, Appendix B).

Please note that this letter, with Vermont's approved Perkins V State Plan, will be posted on the Department's website at https://cte.ed.gov. Thank you for the important work that you and your staff are doing to provide multiple pathways for students to explore, choose, and follow CTE programs that enable them to earn credentials of value and successfully compete in the global economy.

Sincerely,

Betsy DeVos

Betsy Devoz

cc: Mr. Jay Ramsey, Assistant Director, Student Pathways Division