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Visual Art 2nd Grade Learning Targets

Note that the Performance Indicators used for this grade level are the [National Core Arts Standards](#) Performance Standards.

Create (Cr)	
Cr1- Generate and conceptualize artistic ideas and work.	
<u>Performance Indicator:</u> Brainstorm collaboratively multiple approaches to an art or design problem. (VA:Cr1.1.2)	<u>Learning Target:</u> I can work with my classmates to brainstorm ideas for artmaking.
<u>Performance Indicator:</u> Make art or design with various materials and tools to explore personal interests, questions, and curiosity. (VA:Cr1.2.2)	<u>Learning Target:</u> I can use many different art materials and tools to make art about things I like or am curious about.
Cr2- Organize and develop artistic ideas and work.	
<u>Performance Indicator:</u> Experiment with various materials and tools to explore personal interests in a work of art or design. (VA:Cr2.1.2)	<u>Learning Targets:</u> I can experiment with many different types of art materials, so I know what I like to use when making art. I can make art about things I like.
<u>Performance Indicator:</u> Demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces. (VA:Cr2.2.2)	<u>Learning Target:</u> I can use and clean art tools and the art room according to our safety rules.
<u>Performance Indicator:</u> Repurpose objects to make something new. (VA:Cr2.3.2)	<u>Learning Target:</u> I can reuse something to make a new work of art.
Cr3- Refine and complete artistic work	
<u>Performance Indicator:</u> Discuss and reflect with peers about choices made in creating artwork. (VA:Cr3.1.2)	<u>Learning Targets:</u> I can tell my classmates about the choices I made in my artwork. I can listen to my classmates talk about their artistic choices.

Present (Pr)

Pr4- Select, analyze and interpret artistic work for presentation.

<u>Performance Indicator:</u> Categorize artwork based on a theme or concept for an exhibit. (VA:Pr.4.1.2)	<u>Learning Target:</u> I can sort and group artwork based on a subject or theme for an artshow.
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Pr5- Develop and refine artistic techniques and work for presentation.

<u>Performance Indicator:</u> Distinguish between different materials or artistic techniques for preparing artwork for presentation. (VA:Pr5.1.2)	<u>Learning Target:</u> I can sort artwork by the material or technique used to prepare it for an artshow or presentation.
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Pr6- Convey meaning through the presentation of artistic work.

<u>Performance Indicator:</u> Analyze how art exhibited inside and outside of schools (such as in museums, galleries, virtual spaces, and other venues) contributes to communities. (VA:Pr6.1.2)	<u>Learning Target:</u> I can notice and discuss why an art show is important to a community.
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Respond (Re)

Re7- Perceive and analyze artistic work.

<u>Performance Indicator:</u> Perceive and describe aesthetic characteristics of one's natural world and constructed environments. (VA:Re7.1.2)	<u>Learning Target:</u> I can observe and describe how natural and man-made environments look.
<u>Performance Indicator:</u> Categorize images based on expressive properties. (VA:Re7.2.2)	<u>Learning Target:</u> I can sort and group pictures based on feelings, mood, and/or meaning.

Re8- Interpret intent and meaning in artistic work.

<u>Performance Indicator:</u> Interpret art by identifying the mood suggested by a work of art and describing relevant subject matter and characteristics of form. (VA:Re8.1.2)	<u>Learning Target:</u> I can identify the mood of an artwork and name the details and characteristics that support my thinking.
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Re9- Apply criteria to evaluate artistic work.

<u>Performance Indicator:</u> Use learned art vocabulary to express preferences about artwork. (VA:Re9.1.2)	<u>Learning Target:</u> I can use art vocabulary to talk about what I like or dislike in a work of art.
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Connect (Cn)

Cn10- Synthesize and relate knowledge and personal experiences to make art.

Performance Indicator:

Create works of art about events in home, school, or community life. (VA:Cn10.1.2)

Learning Target:

I can create art about events at home, at school, or in my community.

Cn11- Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

Performance Indicator:

Compare and contrast cultural uses of artwork from different times and places. (VA:Cn11.1.2)

Learning Target:

I can compare and contrast the use of artwork in different cultures, times, and places.