

Educator Quality Team

Staff Report for May 2, 2017

From the Educator Quality Division Director, Debi Price

On April 10th the VSBPE's second round of rules went before the members of the Interagency Committee on Administrative Rules (ICAR). Rule revisions include clarifying language in current rules, CTE rule revisions and additional endorsement revisions including: Modern and Classical Languages, School Nurse, Associate School Nurse, and Driver and Traffic Safety Education. Public comment can be provided through an online survey and at a public comment session at the Agency of Education on May 19, 2017.

The revised [Transcript Review process](#) for adding an endorsement is up and running. Those educators who hold provisional licenses that expire on June 30, 2017 are being processed first. The Agency will begin recruiting panelists for Transcript Review, Peer Review and ROPA teams by the middle of May for the next school year beginning July 1, 2017. To participate in any of these opportunities an educator must first complete a survey. Survey information including the link will be available through the [Weekly Field Memo](#).

The Educator Quality Division is currently recruiting for four (4) positions: Program Manager of the In-service Team, two licensing specialists and an Education Consultant with responsibilities for the Transcript Review process and Teacher & Leader Evaluation Systems. Job postings are being advertised on [Schoolspring](#) and through the [State of Vermont Department of Human Resources](#).

From the In-service Educator Quality Team

Current Work Queue per application type as of 4/24/17:

Application Type	Pending	*Under Review
Initial online	60	79
Reinstatement	6	27
Renewal	195	129
Retired	0	1
Temporary	1	5
Transcript Review – Initial	1	24
Transcript Review – Add endorsement	20	105
Peer Review - Initial	33	25
Peer Review – Add endorsement	6	6

*Under Review means the application has been reviewed and a Licensing Specialist is working with the educator. This group also includes applications where Letters of Eligibility have been issued or applications that are approved and awaiting payment.

**Under review Peer Review applications do not include applicants that are in the year of portfolio development.

***Transcript Review application is open for 3 years – under review means Educator is completing work

From the Pre-service Educator Quality Team

Since the initial status review of Transcript Review Alignments, additional institutions have come forward seeking an Alignment. The alignment process includes reviewing series of syllabi which can be quite labor intensive. In light of recent vacancies members of the Pre-service team will begin training on processing licensing applications.

ROPA

The ROPA consultant is currently putting the finishing touches on the Champlain ROPA visit scheduled for May 4-6 while simultaneously preparing for the TAP visit through the regulations check process and developing the team website and training materials and session design.

PEER REVIEW

The Title II, Institutional Program Report Card (IPRC) has been submitted. This time consuming report was submitted over a week ahead of the April 30th deadline. The 2015-2016 IPRC will show a relatively low number of completers, this is due to the period of time with the Peer Review program was shut down due to auditing the program processes however, we anticipate a relatively high number of completers for next year's report with leveling off occurring after 2016-2017.

We continue program alignment with the Vermont Licensure Portfolio with the goal of implementation in September 2017. Clinic slides and information webinars will need to be updated and/or devised to support candidate transition introduced beginning with the July Clinic. We continue to investigate platforms for submission of candidate Portfolios that can also be used as the Institutional Portfolio needed for the ROPA process. The Clinic slides include the completion of testing requirements prior to application to the program. This will go into effect July 1st.