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## (42) Educational Technology Specialist Crosswalk

Purpose: To identify substantive changes to the newly revised (42) Educational Technology Specialist endorsement

Change	Previous wording	New wording
3.1 New language to include ISTE Coaching Standards	<b>Demonstrates knowledge of topics, concepts, and skills essential to the effective integration of technology in the teaching and learning process, as delineated in current national professional standards, including</b>	<b>3.1 Demonstrates knowledge of topics, concepts, and skills essential to the effective integration of technology in the teaching and learning process, as delineated in current national professional standards, including but not limited to the International Society for Technology in Education (ISTE) Standards for Coaches</b>
3.1.2, 3.1.3 Current language added to reflect the most recent national standards	<i>None</i>	3.1.2 Methods to address content standards and student technology standards through the integration of technology  3.1.3 Identifying strategies for initiating and sustaining technology innovations and managing the change process in schools and classrooms
3.1.5, 3.1.6 Current language added to reflect the most recent national standards	<i>None</i>	3.1.5 Knowledge of current innovative, and effective educational technologies and pedagogies, including those that support online and blended learning, collaborative processes, and support the diverse needs and interests of students  3.1.6 Strategies and theories for supporting all students in the integration of technology including Assistive Technology and Universal Design for Learning

Change	Previous wording	New wording
4.1.1 – 4.1.5 New subheadings inserted	<i>No subheadings</i>	<b>4.1.1 Visionary Leadership, 4.1.2 Teaching Learning and Assessments, 4.1.3 Digital Age Learning Environments, 4.1.4 Developing Professional Learning, Digital Citizenship</b>
4.1.1 – 4.1.5 Substantial new language included to reflect ISTE National Standards for Coaching		