TO: Professional Standards Committee

SUBMITTED BY: Terry Reilly, Programs Coordinator for Preservice Educator Quality

ITEM FOR ACTION: Praxis Elementary Education: Content Knowledge for Teaching (CKT) Science subtest (7804/7904)

RECOMMENDED ACTION:

The Vermont Standards Board for Professional Educators votes to approve educator participation in Educational Testing Services' Multistate Standard-Setting Study for the Praxis Elementary Education: Content Knowledge for Teaching (CKT) Science subtest (7804/7904) while taking no action to adopt the use of said subtest.

MOTION:

I, _____, move that the VSBPE accept and approve the recommendation that the Vermont Standards Board for Professional Educators votes to approve educator participation in Educational Testing Services' Multistate Standard-Setting Study for the Praxis Elementary Education: Content Knowledge for Teaching (CKT) Science subtest (7804/7904) while taking no action to adopt use of said subtest.

BACKGROUND INFORMATION:

Educational Testing Services' (ETS) Praxis Elementary Education: Content Knowledge for Teaching (CKT) assessment is adding a Science CKT subtest (7804/7904), and consequently is planning a Multistate Standard-Setting Study for this subtest. ETS wants to know if the AOE can suggest Vermont educators to participate in the field study.

The CKT assessment is an addition to the Praxis Subject Assessments for elementary-level licensure. The CKT test represents a new kind of content assessment that focuses on specialized knowledge used only in teaching, with assessment tasks that measure how well a teacher can *apply* their content knowledge in order to recognize, understand, and respond to the content problems they encounter in their day-to-day teaching practice. The Elementary Education: Reading and Language Arts—CKT and Mathematics—CKT subtests already include such tasks, and now the Science subtest will as well. In addition, the content specifications of the Science subtest were designed to reflect student expectations identified by the Next Generation Science Standards.

STAFF AVAILABLE: Terry Reilly, Programs Coordinator for Preservice Educator Quality