

Educator Quality Team

Staff Report for September 20, 2018

From the Educator Quality Division: Director, Debi Price

Per [H.16](#) the VSBPE will be allotting time on the September agenda to review the data collected in the Licensing Requirements Survey. The survey was open for 2 weeks with a wide distribution to give parents, community members and educators an opportunity to provide feedback on current licensing requirements. Information from this survey will be included in the Legislative Report that the VSBPE must submit to the House and Senate Education Committees by December 1, 2018.

Testing requirements are a specific component of the Legislative Report expectation and the Board has established time in the agenda for a presentation by Malik McKinley and Clyde Reese from ETS in regards to the Praxis Core exams. ETS will be providing regional, state and Vermont specific data. Following the ETS presentation and discussion, Jay Ramsey, State Director for CTE will be sharing information regarding CTE testing.

Per VSBPE Rule 5952 VSBPE Waiver Rule, the Office approved the following waiver requests:

1. Superintendent J. Pandolfo request for waiver to VSBPE Rule 5362 An Emergency License or Endorsement - The Office approved an Emergency license extension for G. Singer with a Modern Classical Language – Spanish endorsement for the Barre City School District/Barre Supervisory Union. Rationale: Modern Classical Language – Spanish is an identified teacher shortage area in Washington County.
2. Superintendent P. Reen request for waiver to VSBPE Rule 5350 Temporary Licenses: Provisional Licenses and Endorsements qualifications – the Office approved a Provisional license be granted to G. Jensen restricted to Mount Abraham Unified School District based on extenuating circumstances. The provisional license will expire on June 30, 2020. Rationale: Documentation of extenuating circumstance.
3. Superintendent L. Millington request for waiver to VSBPE Rule 5351 Temporary Licenses: Provisional Licenses and Endorsement qualifications – the Office denied the waiver request. However, the Office did approve that a restricted provisional license shall be issued upon application for an endorsement to in-classroom instruction only for Orange Southwest School District. Upon proof of Drivers Ed I and II, the in-classroom restriction will be removed from the provisional license. Rationale: VSBPE decision on Waiver request for Springfield School District on August 14, 2018.

From the Educator Quality In-Service Team: Licensing Program Manager, Ron Ryan

As typical during this time of year, the licensing team has had a steady flow of temporary license applications. Temporary license data will be analyzed this winter for reporting to the VSBPE during a spring meeting.

The licensing team is currently creating a Standard Operating Procedures Manual to provide consistency in implementation of application processes and to create a more robust on-boarding process when positions become vacant. At least annually, the Manual will be reviewed and updated based on internal process changes and/or VSBPE Rule changes.

Current Work Queue per application type as of 9/11/18:

Application Type	Total
Initial	109
Reinstatement	28
Renewal	0
Retired	1
Temporary	79
1 Yr. Temporary – extenuating circumstance	1
Transcript Review – Initial	24
Transcript Review – Add endorsement	81
Peer Review - Initial	56
Peer Review – Add endorsement	14

Applications in the work queue are in various stages of processing from just received to waiting for payment from applicant

From the Educator Quality Pre-service Team: Program Coordinator, Terry Reilly

Currently the Agency issues pre-approved course sequences to institutions to expedite Transcript Review applications. This is often referred to as the “alignment process”. After analyzing the application data, the Agency found that a very small percentage, approximately 9%, of all Transcript Review applications are in the areas where alignments are issued. Even fewer applications, approximately 2%, were submitted with proper documentation to expedite the application. Based on the underutilization of this process, the Agency will be developing a policy on the process for future pre-approved course sequence implementation.

PEER REVIEW

The Peer Review Program is actively seeking panelists for School Social Worker. Please direct interested Level II licensed School Social Workers to Wendy Scott wendy.scott@vermont.gov

ROPA

Since the last VSBPE meeting, the ROPA coordinator has been busy with Review Team Trainings, Program Reviews, Report Writing and Rule Compliance Checks:

- The Full Review of the Peer Review program is complete.
- Team training for the St. Michael's College review is complete.
- Rule Check for Middlebury College is complete.
- Rule Check for UVM has been initiated.
- Full Reviews are set for both Middlebury and UVM.

Due to loss of a quorum at the August VSBPE meeting we were unable to share information regarding the College of St Joseph's (CSJ) Plan of Action. At this meeting PAC will be addressing the submission of CSJ's 7-year Plan in lieu of the requested Plan of Action.