

VSBPE Rule	Recommendation	Justification	Decision
<b>5150 Definition of Terms</b>	“Relicensure Credit” means a unit of measure assigned by a local or regional standards board, or the Office, to professional learning activities other than academic credit bearing courses that meet standards for relicensure. Fifteen (15) clock hours of professional learning is equivalent to one (1) relicensure credit. Relicensure credits and academic credits apply equally toward relicensure requirements. Only academic course credits receiving a <b>C</b> or better will be accepted	Discussion from 2016-17 VSBPE alignment with EPP 3.0	Approved 2/14/18
	<del>Ancillary requirements</del> <b>Jurisdiction Specific Requirements</b> means additional requirements for licensure pursuant to 16 V.S.A. § 1694; and may include: professional licensure or credentials, FBI fingerprint criminal record check, disclosure, good standing, basic skills assessment, practicum or internship, Praxis II, and applicable fees. <b>the requirements for licensure pursuant to Vermont Statute or as determined by the Standards Board, pursuant to 16 V.S.A. § 1694 beyond the performance and knowledge standards; including degree requirements, years of experience, testing requirements, practicum or internship requirements, professional licensure or credentials.</b>	Alignment with NASDTEC language – Ancillary Requirements has been replaced with JSR. Clarification of requirements for endorsements	
	Apprenticeship License is a <del>three year temporary</del> <b>four-year non-professional educator</b> license. See Rule 5340	Alignment	Approved 2017
<b>5324 Interstate Agreement</b>	An applicant for Vermont licensure who holds a professional license in a state not participating in the NASDTEC Interstate Agreement, or an applicant whose category of licensure is not covered by the Agreement, shall be evaluated by the Standards Board or the office, on an individual basis by transcript review to establish whether the applicant meets the competency requirements of these rules. Only coursework which appears, for credit, on an official transcript and which the applicant received a grade of <b>“B” “C”</b> or better, may be counted toward the requirements for initial licensure through	Alignment	Approved 2/14/18

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	transcript review. The applicant shall meet requirement for updated knowledge and skills as established by Standards Board policy.		
<b>5231.7 General Requirements for all applicants...</b>	Applicants for: <b>Drivers Education (in vehicle)</b> , Educational Speech Language Pathologist, School Psychologist...	Inadvertently deleted from 2017 rule revision	Approved 2/14/18
<b>5236.1 Demonstrated competency as specified in the following administrator requirements</b>	<b>Mission, Vision, and Core Values. Effective educational leaders develop, advocate, and enact a shared mission, vision, and core values of high-quality education and academic success and well-being of each student.</b>	PSEL Standards adopted in 2017 for the Core Leadership Standards replace previous ISLLC standards of 2008	Approved at VSBPE meeting on 11/2016  Confirmed approval for ICAR 2/14/18
<b>5236.2</b>	<b>Ethics and Professional Norms. Effective educational leaders act ethically and according to professional norms to promote each student's academic success and well-being.</b>	PSEL Standards adopted in 2017 for the Core Leadership Standards replace previous ISLLC standards of 2008	Approved at VSBPE meeting on 11/2016  Confirmed approval for ICAR 2/14/18
<b>5236.3</b>	<b>Equity and Cultural Responsiveness. Effective educational leaders strive for equity of educational opportunity and culturally responsive practices to promote each student's academic success and well-being.</b>	PSEL Standards adopted in 2017 for the Core Leadership Standards replace previous ISLLC standards of 2008	Approved at VSBPE meeting on 11/2016

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5236.4	Curriculum, Instruction, and Assessment. Effective educational leaders develop and support intellectually rigorous and coherent systems of curriculum, instruction, and assessment to promote each student's academic success and well-being.	PSEL Standards adopted in 2017 for the Core Leadership Standards	Approved at VSBPE meeting on 11/2016  Confirmed approval for ICAR 2/14/18
5236.5	Community of Care and Support for Students. Effective educational leaders cultivate an inclusive, caring, and supportive school community that promotes the academic success and well-being of each student.	PSEL Standards adopted in 2017 for the Core Leadership Standards replace previous ISLLC standards of 2008	Approved at VSBPE meeting on 11/2016  Confirmed approval for ICAR 2/14/18
5236.6	Professional Capacity of School Personnel. Effective educational leaders develop the professional capacity and practice of school personnel to promote each student's academic success and well-being.	PSEL Standards adopted in 2017 for the Core Leadership Standards replace previous ISLLC standards of 2008	Approved at VSBPE meeting on 11/2016  Confirmed approval

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5236.7	Professional Community for Teachers and Staff. Effective educational leaders foster a professional community of teachers and other professional staff to promote each student’s academic success and well-being.	PSEL Standards adopted in 2017 for the Core Leadership Standards replace previous ISLLC standards of 2008	Approved at VSBPE meeting on 11/2016  Confirmed approval for ICAR 2/14/18
5236.8	Meaningful Engagement of Families and Community. Effective educational leaders engage families and the community in meaningful, reciprocal, and mutually beneficial ways to promote each student’s academic success and well-being.	PSEL Standards adopted in 2017 for the Core Leadership Standards replace previous ISLLC standards of 2008	Approved at VSBPE meeting on 11/2016  Confirmed approval for ICAR 2/14/18
5236.9	Operations and Management. Effective educational leaders manage school operations and resources to promote each student’s academic success and well-being.	PSEL Standards adopted in 2017 for the Core Leadership Standards replace previous ISLLC standards of 2008	Approved at VSBPE meeting on 11/2016  Confirmed approval for ICAR 2/14/18

<b>VSBPE Rule</b>	<b>Recommendation</b>	<b>Justification</b>	<b>Decision</b>
5236.10	School Improvement. Effective educational leaders act as agents of continuous improvement to promote each student's academic success and well-being.	PSEL Standards adopted in 2017 for the Core Leadership Standards replace previous ISLLC standards of 2008	Approved at VSBPE meeting on 11/2016  Confirmed approval for ICAR 2/14/18
5247.4 Waiver of Praxis Core Series Requirement	If a-c are met and the VSBPE or Office finds that the candidate is otherwise qualified, the Educator Quality Division's Licensing Office will issue a license that is restricted to teaching in the school building(s) of the district making the waiver request.	Office – state statute & VSBPE definition alignment	Approved 2/14/18
5323 Interstate Agreement	An applicant for initial licensure in Vermont who holds a professional license in another state which has signed the NASDTEC Interstate Agreement, and holds the degree required for the endorsement, and who meets the ancillary requirements specified in these rules, shall be issued a Level I Professional Educator's License with a comparable endorsement(s) according to the provisions of these rules		Approved 2/14/18
5350 Provisional Licenses and Endorsements	Temporary Licenses – Provisional Licenses and Endorsements	Alignment with State Statute	Approved 2/14/18
5355 Provisional License or endorsement extension	A Provisional License or endorsement shall not be extended for any individual.	Alignment with State Statute Office – state statute definition alignment	Approved 2/14/18

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5355.1	If the Standards Board, or Office, determines that extenuating circumstances exist which prevented the individual from completing the approved plan for obtaining a Level I Professional Educator's License they may, upon application, issue a second Provisional License or endorsement for up to one additional school year with the exception of Special Education endorsements.	Reworked from current 5355 Office – state statute definition alignment	Approved 2/14/18
5355.2	A Provisional License or endorsement shall not be granted a second time in the same endorsement area for any individual (with the exception of 5355.1)	Reworked from current 5355	Approved 2/14/18
5360 Emergency Licenses and Endorsements Header	<del>Temporary Licenses – Emergency Licenses and Endorsements The Standards Board, or its designee, shall issue a one year Emergency License or endorsement to an individual on the application of a superintendent or director of an independent school when the local district or independent school is unable to find appropriately licensed and/or endorsed applicants, or applicants who meet the qualifications for a provisional, or apprenticeship license; after making all reasonable efforts to do so.</del>	Alignment with State Statute	Approved 2/14/18
5360 Emergency License and endorsements	The Standards Board or the office, shall issue a one year Emergency License with an endorsement to an individual on the application of a superintendent, or a director, headmaster of an independent school when the local district or independent school is unable to find an appropriately licensed and/or endorsed applicant after making all reasonable efforts to do so. The application for an Emergency License shall include an explanation of how the applicant will be mentored and supervised during the one-year period of the Emergency License by a professionally licensed Vermont educator.	Increased flexibility for schools with unanticipated leaves	Approved 1/9/18

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	<p>1. An Emergency license and endorsement shall be issued to individuals who meet one of the following criteria:</p> <p>a. Emergency license applicants must hold a baccalaureate degree, but do not meet the qualifications for a Provisional License as stated in Section 5351 of these rules. Applicants for emergency Career Technical Education endorsement need not meet the baccalaureate degree requirement.</p> <p>b) Emergency license applicants must have held a Vermont educator license in the requested endorsement area within the last five (5) years and have certified that he or she has no intention of reinstating the endorsement at the time of application. In addition, an applicant must demonstrate that he or she possesses licenses or credentials specific to the emergency endorsement sought. Accordingly:</p> <ul style="list-style-type: none"> <li>i. Applicants for an Emergency School Nurse or Associate School Nurse endorsement must hold a current Vermont nursing license.</li> <li>ii. Applicants for an Emergency Educational Speech Language Pathologist endorsement must hold a current Vermont clinical SLP license.</li> <li>iii. Applicants for an Emergency Junior ROTC Instructor endorsement must hold the Department of Defense certification as a junior ROTC instructor.</li> <li>iv. Applicants for an Emergency Driver and Traffic Safety Education endorsement must meet the</li> </ul>		

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	<p style="text-align: center;">Additional Requirements for the endorsement (certified complete driving history from the DMV)</p> <p>v. Applicants for an Emergency endorsement in human services/ personal care must hold appropriate licenses via the Vermont Office of Professional Regulation.</p> <p>c.) For all endorsement areas except those listed in 5364, an applicant must hold a current Vermont educator license in an area other than the requested endorsement area, been eligible to qualify for a provisional license, or apprenticeship license in requested endorsement area and certify he or she has no intention of pursuing the endorsement at the time of application.</p>		
<b>5361 Emergency License</b>	Emergency Licenses or endorsements shall be approved until June 30 of the <b>current</b> school year.	Clarification of period of time the license is valid for	Approved 2/14/18
<b>5362 Emergency License</b>	An Emergency License or endorsement shall expire on June 30 of the school year in which it was issued, shall be valid only for the assignment for which it was issued, cannot be extended for a second year, <b>nor can an individual be issued an Emergency License for any endorsement more than once</b>		Approved 2/14/18
<b>5431.1 Level I Professional Educator License Renewal</b>	(b.) (i. ) Professional learning through completion of a minimum of three (3 credits) or 45 hours in the endorsement area. Only academic course credits receiving a grade of <b>C B</b> or better <del>will be</del> <b>are</b> accepted.	Discussion from 2016-17 VSBPE alignment with EPP 3.0	Approved 2/14/18
<b>5431.2 Educators who have not</b>	b) i. Professional learning through completion of a minimum of three (3) credits or 45 hours in the endorsement area. Only academic course	Discussion from 2016-17 VSBPE alignment with EPP 3.0	Approved 2/14/18



<b>VSBPPE Rule</b>	<b>Recommendation</b>	<b>Justification</b>	<b>Decision</b>
<b>worked under the Level I endorsement for three (3) years</b>	credits receiving a grade of <b>C B</b> or better <del>will be</del> <b>are</b> accepted. At least one (1) credit...		
<b>5433 Retired Educator License Renewal</b>	a)Documentation showing completion of three (3) credits or 45 hours of professional learning completed within the preceding three (3) years, with at least one (1) credit or 15 hours shall address the specific knowledge and performance standards in each endorsement of the endorsement(s) being renewed. Only academic course credits receiving a grade of <b>C B</b> or better <del>will be</del> <b>are</b> accepted.	Discussion from 2016-17 VSBPE alignment with EPP 3.0	Approved 2/14/18
<b>5435.4 Reinstatement of Lapsed Professional Educator Licenses or Endorsements</b>	To reinstate a lapsed Level II endorsement, six (6) credits or 90 hours of professional learning is required within the last five (5) years in the endorsement(s) areas being sought. To reinstate a lapsed Level I or Retired Professional Educator’s License, three (3) credits or 45 hours of professional learning is required within the last three (3) years in the endorsement(s) areas being sought. Any additional licenses or credentials specific to a particular endorsement is required as well. Only academic course credits receiving a grade of <b>C B</b> or better <del>will be</del> <b>are</b> accepted.	Discussion from 2016-17 VSBPE alignment with EPP 3.0	Approved 2/14/18
<b>5440-00 Elementary Education Holder Statement</b>	The holder is authorized to teach grades K-6. <b>Upon the request of a Superintendent the VSBPE or office can extend the instructional range and issue a K-8 restricted license for a particular location if the individual is working in a K/PK-8 school.</b>	Agency recommendation from EQS summit input	Approved 2/14/18
<b>5440-36 Early Childhood Education – Additional Requirements</b>	AND Educators receiving the endorsement in the Birth - Grade 3 or PK – Grade 3 span must receive a passing score on the <b>ETS Praxis Early Childhood Education Test: Multiple Subjects (5025 Series)</b>	Early Childhood Panel recommendation – test more relevant to Early Childhood knowledge than the Elementary Educator Praxis`	Approved 2/14/18

<b>VSBPPE Rule</b>	<b>Recommendation</b>	<b>Justification</b>	<b>Decision</b>
<b>5440-86 Director of Special Education</b>	4. Three or more years of experience as a <b>licensed</b> special educator, educational speech language pathologist...	Clarification of requirement	Approved 2/14/18
<b>5440-91 Principal</b>	4. Three or more years of PK-12 teaching experience <b>as a licensed educator</b>	Clarification of requirement VSBPPE per definition	Approved 2/14/18
<b>5440-90 Superintendent</b>	4. a) three or more years of PK-12 teaching experience <b>as a licensed educator</b> b) two or more years of educational administration experience <b>as a licensed administrator</b>	Clarification of requirement per VSBPPE definition	Approved 2/14/18
<b>5440-93 Director of Curriculum</b>	4. Three or more years of PK-12 teaching experience <b>as a licensed educator</b>	Clarification of requirement per VSBPPE definition	Approved 2/14/18
<b>5911.2 Approval of Educator Preparation Programs</b>	An individual Level I Licensure Portfolio <b>using the Vermont Licensure Portfolio (VLP) template</b> shall be maintained by each candidate seeking initial licensure and shall contain appropriate and sufficient documentation of the individual's competence.	Approved by VSBPE May 2017 was not yet included into rules	
<b>5921.1</b>	Consistency with licensing rules, <b>current Vermont education rules and statute (for example, Act 77 initiatives and Education Quality Standards)</b> , the Core Teaching and Leadership Standards for Vermont Educators, requirements for endorsements, and the program approval granted by the Standards Board;	Approved by VSBPE May 2017 was not yet included into rules	
<b>5922.4</b>	Provider ensures that programs and candidates have the resources to meet <b>current Vermont education rules and statute (for example, Act 77 initiatives and Education Quality Standards)</b> , Vermont's Core Teaching and Leadership Standards for Vermont Educators as well as the endorsement requirements.	Approved by VSBPE May 2017 was not yet included into rules	

<b>VSBE Rule</b>	<b>Recommendation</b>	<b>Justification</b>	<b>Decision</b>
5923.1	Provider ensures that candidates have the necessary content and pedagogical knowledge as detailed in Vermont's Core Leader Standards, <b>current Vermont education rules and statute (for example, Act 77 initiatives and Education Quality Standards).</b>	Approved by VSBE May 2017 was not yet included into rules	
5923.4	Provider ensures that programs and candidates have the resources to meet <b>current Vermont education rules and statute (for example, Act 77 initiatives and Education Quality Standards),</b> Vermont's Core Leadership Standards as well as the endorsement requirements.	Approved by VSBE May 2017 was not yet included into rules	
5934.2	Conduct both off-site and on-site evaluation that includes review of the Institutional Portfolio and individual Level I Teaching Licensure Portfolios <b>using the Vermont Licensure Portfolio (VLP) <a href="#">template</a>.</b>	Approved by VSBE May 2017 was not yet included into rules	
<b>5951 VSBE Waiver Rule</b>	The VSBE <b>or Office</b> may consider waiving established rules under the following circumstances: a) When strict application and/or enforcement of the existing VSBE rules would create an unintended consequence, the result of which would be contrary to the intent of the VSBE's rules as a whole; or b) When strict application and/or enforcement of the VSBE's existing rules would create an undue hardship for a licensee, an applicant, an educator preparation program, or a school district.	Align with current practice Office – state statute & VSBE definition alignment	Approved 2/14/18
<b>5952 Waiver Rule</b>	The VSBE <b>or Office</b> shall only waive VSBE rules under extraordinary circumstances, and under circumstances in which the interests of all affected learners are protected. In considering a waiver request, the decision of the VSBE shall be final. This rule shall not apply to the consideration of particular waiver requests which are currently, or may be in the future, covered by separate, and more specific, rules regarding waivers (such as any such rule pertaining to Praxis testing). <b>Waiver requests approved by the Office will be documented in the Staff Report and submitted to the VSBE at the next scheduled Board meeting.</b>	Align with current practice Office – state statute & VSBE definition alignment	Approved 2/14/18