

Vermont Indicator 13 Checklist – Self Assessment for Special Educators

Student Name: _____ Supervisory Union: _____
Reviewer's Name: _____ Case Manager: _____

Element #1 Student Invitation

Is there evidence that the student was invited to or participated in the IEP Team meeting where transition services were discussed? Yes No

Element #2 Outside Agencies

Is there evidence that a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority? Yes No

Element #3 Transition Assessment summary

Is there evidence that the measurable postsecondary goal(s)/outcome(s) were based on an age appropriate transition assessment? Yes No

Element #4 Post-Secondary Goals

Is there an appropriate measurable postsecondary goal/outcome or goals/outcomes in this area?

Education/Training:	Yes	No
Employment:	Yes	No
Independent Living:	Yes	N/A

Element #5 Annual Transition Goals

Is (are) there annual IEP goal(s) related to the student's transition services needs?

Education/Training:	Yes	No
Employment:	Yes	No
Independent Living:	Yes	N/A

Element #6 Post-secondary goals updated annually

Is (are) the postsecondary goal(s)/outcome(s) updated annually?

Education/Training:	Yes	No
Employment:	Yes	No
Independent Living:	Yes	N/A

Element #7 Transition Services

Are there transition services in the IEP that will reasonably enable the student to meet his or her postsecondary goal(s)/outcome(s)?

Education/Training:	Yes	No
Employment:	Yes	No
Independent Living:	Yes	N/A

Element #8 Course of Study

Do the transition services include courses of study that will reasonably enable the student to meet his or her postsecondary goal(s)/outcome(s)? Yes No

Does the IEP meet the requirements of Indicator 13? (Circle one)

Yes (all Ys or NAs for each item [1-8] on the checklist included in the IEP are circled) or **No** (one or more Ns are circled)

Contact Information:

If you have questions about this document or would like additional information, please contact:

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