

Vermont Summary of Performance (SOP) Special Educator Self Assessment

Student Name: _____

School: _____

Supervisory District/Union: _____

Reviewer's Name: _____

Case Manager: _____

The student was involved in the creation of the SOP.

Is the student input section filled out? Is it clear the student was involved in the creation?

Yes No

The student's strengths are identified.

Student strengths should be identified in each section of the SOP and should include student input.

Yes No

What worked well in high school for that student is present.

Is there any description of items, course work or interventions that worked well for this student in high school? These should be represented throughout the document in the Strengths or Essential portions of each section.

Yes No

The student's challenges are identified.

Student challenges should be identified in each section of the SOP and should include student input.

Yes No

Strategies that were successful in supporting the student are also identified.

Are there strategies listed that were successful in supporting the student through challenges? These should be represented throughout the document in the Strengths or Essential portions of each section.

Yes No

Does the SOP meet the basic requirements?

Yes No