

## Vermont Multi-Tiered System of Supports (VTmtss) Professional Learning Providers (2023)

This list contains vendors who provide MTSS professional development, in alignment with the VTmtss Framework. Providers on this list have demonstrated knowledge of the VTmtss Framework and experience supporting educators in VTmtss implementation. Inclusion on this list does not constitute an endorsement from the State of Vermont; school systems are encouraged to conduct additional research and reference checks to identify the resource(s) that will work best for their needs. This list of vendors will be updated periodically.

Organization and Website	Services Provided	Areas of Specialization that Incorporate Components of the VTmtss Framework (2019)	Experience Utilizing the 2019 VTmtss Framework to Provide Professional Learning that Includes:	Contact Information
<a href="#">BEST: Building Effective Supports for Teaching Project, UVM</a> (expertise in PBIS, Behavioral Learning)	<ul style="list-style-type: none"> <li>Professional learning for educators (short or long term)</li> <li>Consultation for educators and education systems (short or long term)</li> <li>Facilitation of Communities of Practice</li> <li>27 years providing professional learning/services</li> </ul>	<ul style="list-style-type: none"> <li>apply systemic and comprehensive approaches to make equity-based decisions and develop equitable conditions</li> <li>apply continuous improvement principles and practices in addressing needs</li> <li>apply inclusive and culturally responsive practices that reduce or eliminate equity gaps in schools (academic and non-academic), and</li> <li>apply research-based practices to improve academic and non-academic outcomes for all students, e.g., Response to Intervention, Restorative Approaches.</li> </ul>	<ul style="list-style-type: none"> <li>School-level continuous improvement processes and action plans</li> <li>Systems (SU/SD) level continuous improvement processes and action plans</li> <li>Educational Support Teams (ESTs)</li> <li>Coordinated curriculum</li> <li>Professional learning plans and models</li> <li>Student, family, and community engagement practice</li> </ul>	Cassandra Townshend 311 Mann Hall 208 Colchester Avenue Burlington, VT 05405 (802) 249-0102 <a href="mailto:cassandra.townshend@uvm.edu">cassandra.townshend@uvm.edu</a>

### Contact Information:

If you have questions about this document or would like additional information please contact:

Nancy Hellen, Student Support Services, at [nancy.hellen@vermont.gov](mailto:nancy.hellen@vermont.gov)

Organization and Website	Services Provided	Areas of Specialization that Incorporate Components of the VTmtss Framework (2019)	Experience Utilizing the 2019 VTmtss Framework to Provide Professional Learning that Includes:	Contact Information
<p><a href="#">Partnerships for Literacy and Learning</a>; (expertise in literacy)</p>	<ul style="list-style-type: none"> <li>Professional learning for educators (short or long term)</li> <li>Consultation for educators and education systems (short or long term)</li> <li>Facilitation of Networked Improvement Communities</li> <li>Facilitation of Communities of Practice</li> <li>22 years providing professional learning/services</li> </ul>	<ul style="list-style-type: none"> <li>apply systemic and comprehensive approaches to make equity-based decisions and develop equitable conditions</li> <li>apply continuous improvement principles and practices in addressing needs</li> <li>apply inclusive and culturally responsive practices that reduce or eliminate equity gaps in schools (academic and non-academic), and</li> <li>apply research-based practices to improve academic and non-academic outcomes for all students, e.g., Response to Intervention, Restorative Approaches.</li> </ul>	<ul style="list-style-type: none"> <li>School-level continuous improvement processes and action plans</li> <li>Systems (SU/SD) level continuous improvement processes and action plans</li> <li>Educational Support Teams (ESTs)</li> </ul>	<p>Audrey Richardson 250 Main Street Montpelier, VT 05602 (802) 828-0521 <a href="mailto:arichardson@pllvt.org">arichardson@pllvt.org</a></p>

Organization and Website	Services Provided	Areas of Specialization that Incorporate Components of the VTmtss Framework (2019)	Experience Utilizing the 2019 VTmtss Framework to Provide Professional Learning that Includes:	Contact Information
<p><a href="#">Stern Center for Language and Learning</a> (expertise in specialized learning evaluations, social learning support, speech therapy)</p>	<ul style="list-style-type: none"> <li>Professional learning for educators (short term)</li> <li>Consultation for educators and education systems (short or long term)</li> <li>40 years providing professional learning/services</li> </ul>	<ul style="list-style-type: none"> <li>apply systemic and comprehensive approaches to make equity-based decisions and develop equitable conditions</li> <li>apply inclusive and culturally responsive practices that reduce or eliminate equity gaps in schools (academic and non-academic), and</li> <li>apply research-based practices to improve academic and non-academic outcomes for all students, e.g., Response to Intervention, Restorative Approaches.</li> </ul>	<ul style="list-style-type: none"> <li>School-level continuous improvement processes and action plans</li> <li>Systems (SU/SD) level continuous improvement processes and action plans</li> <li>Local Comprehensive Assessment Systems (LCAS)</li> <li>Educational Support Teams (ESTs)</li> <li>Student, family, and community engagement practice</li> </ul>	<p>Leigh Buettler 183 Talcott Rd #101 Williston, VT 05495 (802) 878-2332 <a href="mailto:lbuettler@sterncenter.org">lbuettler@sterncenter.org</a></p> <p>General email: <a href="mailto:learning@sterncenter.org">learning@sterncenter.org</a></p>