Act 77 was “established to encourage and support the creativity of school districts as they develop and expand high-quality educational experiences that are an integral part of secondary education in the evolving 21st Century classroom; to promote opportunities for Vermont students to achieve postsecondary readiness through high-quality educational experiences that acknowledge individual goals, learning styles, and abilities; and to increase the rates of secondary school completion and postsecondary continuation in Vermont.”

History of Act 77

Education reform in Vermont has a long and rich history. Many of the recent efforts of educators, communities and lawmakers to make meaningful change for Vermont students can be traced through several essential documents that culminated in the passage of Act 77 in 2013 and are summarized on the map to the left.