

Indicator 6 – Early Childhood Environments

Reported in both the statewide and local APR.

Measure A: The percent of IEP students ages 3 to 5 (not yet in kindergarten) who are in a regular early childhood program and receiving the majority of special education and related services in the regular early childhood program.

$$\text{Indicator 6 Measure A} = \frac{\text{Number of students with IEPs ages 3 to 5 (not in kindergarten) receiving majority of services in regular early childhood program}}{\text{Number of students with IEPs ages 3 to 5 (not in kindergarten)}} \times 100$$

Measure B: The percent of IEP students ages 3 to 5 (not yet in kindergarten) who are in separate special education class, separate school or residential facility.

$$\text{Indicator 6 Measure B} = \frac{\text{Number of students with IEPs ages 3 to 5 (not in kindergarten) in a separate class, separate school or residential facility}}{\text{Number of students with IEPs ages 3 to 5 (not in kindergarten)}} \times 100$$

Measure C: The percent of IEP students ages 3 to 5 (not yet in kindergarten) who are receiving special education and related services in the home.

$$\text{Indicator 6 Measure C} = \frac{\text{Number of students with IEPs ages 3 to 5 (not in kindergarten) receiving services in the home}}{\text{Number of students with IEPs ages 3 to 5 (not in kindergarten)}} \times 100$$

It should be noted that the sum of measures A, B & C may be less than 100%, as there are other educational environments that are not the subject of these APR measures.

Data Sources: Same data as used for reporting to the Department under section 618 of the IDEA, using the definitions in ED Facts file specification C089.