

## Indicator 7 – Early Childhood Outcomes

Reported in both the statewide and local APR.

Outcomes:

- A. Positive social-emotional skills (including social relationships)
- B. Acquisition and use of knowledge and skills (including early language/communication and early literacy)
- C. Use of appropriate behaviors to meet their needs

Progress Categories for Each of the Three Outcomes A, B and C:

- a. Preschool children who did not improve functioning
- b. Preschool children who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers
- c. Preschool children who improved functioning to a level nearer to same-aged peers but did not reach it
- d. Preschool children who improved functioning to reach a level comparable to same-aged peers
- e. Preschool children who maintained functioning at a level comparable to same-aged peers

Summary Statements for Each of the Three Outcomes A, B, and C:

Summary Statement 1: Of those preschool children who entered the preschool program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.

$$\text{Summary Statement 1 Measure} = \frac{\text{Sum of preschool children reported in progress categories (c) and (d)}}{\text{Sum of preschool children reported in progress categories (a), (b), (c), and (d)}} \times 100$$

Summary Statement 2: The percent of preschool children who were functioning within age expectations in each Outcome by the time they turned 6 years of age or exited the program.

$$\text{Summary Statement 2 Measure} = \frac{\text{Sum of preschool children reported in progress categories (d) and (e)}}{\text{Sum of preschool children reported in progress categories (a), (b), (c), (d), and (e)}} \times 100$$

Data Source: Child Count