

**From:** Juliette Longchamp  
**Sent:** Sunday, February 11, 2018 3:33 PM  
**To:** Tinney, Donald  
**Subject:** Re:

Self-Assessment:

Teachers do not find value in the self-assessment. They find it a "hoop" because they create goals as part of their employment. When we compare what teachers need to do in response to license renewal to other professions, we demand more of teachers. There is a growing body of research suggesting that we continue to add to teacher's plate and that the expectations we have for teaching (personal learning plans, PBGRs, Portfolios, etc.) all take more time than traditional teaching/learning. If we believe that all of this is critical, we must do what we can to take some things off this full plate. I would suggest taking off the description of the activity and the self-assessment. Have teachers connect the learning to the core teaching standards and that is it. Our educators are really stretched and we need to recognize their professionalism by removing anything that is really not essential.

Juliette Longchamp, Ed.D., NBCT  
Director of Professional Programs  
Vermont-NEA