

Hello EQS Subcommittee members,

I wanted to follow up with you related to the special Ed advisory feedback to the revision process. It looks like there have been a lot of amazing voices and work being done so far and it looks like positive changes. That said we as a group that is a substantial stakeholder group would love an opportunity to look at the more closely from the disability equity lens before you move this forward to ICAR, especially around proficiencies, universal design for learning, and related to changes or the existing language. We plan to make this a priority and would appreciate even a short window to be able to hold special meetings and provide feedback on the revisions.

Thank you

Katie Ballard

Chair of the Vermont state special education panel