

State Board of Education Education Quality Standards Rule Update Committee

Draft Meeting Minutes

Virtual Teams Meeting/Video/Teleconference Call in #: 1-802-828-7667 Conference ID: 348 225 369#

Date: April 10, 2023

Present:

<u>State Board of Education (SBE) Committee Members:</u> Kim Gleason, Tammy Kolbe, and Tom Lovett <u>Agency of Education (AOE):</u> Maureen Gaidys Others: Patrick Brown, former State Board of Education and EQS Committee member

Call to Order/Roll Call/Amendments to Agenda

The meeting was called to order at 3:07 p.m. Gleason, Kolbe, and Lovett were present. Patrick Brown (former State Board of Education member and EQS Committee member) was also present. The agenda was amended to remove the approval of the minutes from April 5 and April 6 Committee meetings, to allow for adequate time for the Committee to review the minutes.

Public to be Heard

There were no members of the public present and wishing to be heard.

Committee Discussion/Edits

The Committee finished the review of the remaining items to include:

- 2128 Effective Date:
- Current language: These rules, except as otherwise specified herein, shall become effective on 15 days after adoptions is complete, in accordance with 3 V.S.A. Section 845(d).
- Updates to 2000-2111, 2114 effective on passage; all other sections effective July 1, 2025 (allow more time for planning, resourcing, compliance) the committee reviewed the language to delete legacy language and the header 2126.3

- 2126 Compliance with EQS - cleaned up legacy language and removed 2126.3 header, as no longer necessary.

- 2124 Reporting of Results:
 - regarding reporting of results for publicly funded students attending an independent school, added the following language to section 2124 (e):
 - Student level indicators shall be disaggregated at least by school and according to student subgroups, including students identified: ...
 - (e) as students who are publicly funded to attend an approved independent school.
 - **TAMMY will check with HEATHER B**. regarding reporting of results from Independents for publicly funded students to LEA? State? (technical corrections could be made in the ICAR process)
- 2112 Education Quality Standards (application to independent schools)
 - the Committee was not able to come to agreement on the extent to which independent school should comply with EQS.
 - after much discussion, the Committee thought that it was important to ensure that the Board and the public had a record of the Committee agreement on all other issues.
 - the Committee will draft a memo to the full board to offer background on the Committee considerations on this topic, to include the following:
 - the Committee is in agreement with the principles of Act 1 as expressed in these recommended updates to the EQS
 - the Committee could not find that there was legislative authority to, as the Act 1 Working Group Recommendations indicated, apply all EQS requirements to all independent schools
 - the Committee considered the following options:
 - include the requirement for independent schools to comply with Section 2113, 2114, 2120.1, 2120.5, and 2122.1, pursuant to 16 V.S.A. 906, Act 1 of 2019 and 16 VSA 1161 a(a)
 - to include requirements for the principals of Act 1 compliance in Rule 2200 Series - Independent School Program Approval
 - include the requirement for Independent school compliance with the principles of Act 1 in both EQS and Rules 2200
 - to move forward, the Committee took a vote on all but last sentence of 2112, and noted the draft as follows:

[The extent to which the EQS applies to independent schools was unresolved by the EQS Committee. (Please see attached memo.) The language below is offered as an example and was not ratified by the Committee's vote:

Pursuant to 16 V.S.A. § 906, 2019 Act No. 1, 16 V.S.A. § 1161 a(a), Sections 2113, 2114, 2120.1, 2120.5, and 2122.1 shall apply equally to public schools and approved independent schools that are eligible to receive public tuition, unless otherwise noted here in.]

Kolbe made a motion to approve the remainder of the draft EQS with the above notation. Gleason seconded. There was no further discussion. The motion passed unanimously, 3-0.



Kolbe will draft the cover/explanatory memo for Gleason review and distribution with the "final" Committee draft. Gleason will update the Committee draft and have reviewed for formatting and posted.

Gleason will prepare an email with the background documents for posting, and distribution to the board. Gleason and Kolbe will work on a side-by-side overview of the proposed EQS vs. the EQS of 2014. Gleason will update the EQS Committee process document for activities since 11/30/22. It is the intention that all documents will be posted and distributed to the full board as soon as possible and not later than the end of the day on Tuesday, April 11.

Future Agenda Items

 Next meeting dates: Special Meeting of the State Board of Ed for consideration and approval of the revised EQS for May ICAR filing -Thursday, April 13, 12-4pm

Adjourn

Kolbe made a motion to adjourn at 4:49p.m. Lovett seconded. Motion passed unanimously.

Minutes prepared by Kim Gleason Co-Chair, EQS Committee

