Ethnic Studies Standards

Timeline¿Technical.Review?as.soon.as.practicable¡.Testimony.from.Act.7.Working.Group.
regarding.their.process.in.December¡.Other.testimony.beginning.in.January¡

- Consistent.meeting.time?proposed.Mondays.9¿96.pm.- .❶¿96.pm·.7ˢᵗ.and.9ʳᵈ.Mondays.
through.March¡
- April.SBE.meeting.target.for.completion?to.support.implementation.of.EQS?July.7?.
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Key.
activities¿

Independent Technical Review .

- Independent review by individual or organization with expertise in curriculum
development. Recommendations for standards, as appropriate.

Constituent Input

1. Act 1 Working Group
   - How do they see these standards aligning with the EQS?
   - What was the process used to develop the standards? Who was involved? How
were decisions made about alignment between the proposed standards and the
EQS?
   - Since releasing the standards in draft, do they have proposed revisions or
modifications?
2. AOE
   - What are the AOE's opinions on the areas of alignment/misalignment with
recently updated EQS? Other approved standards?
   - What considerations for implementation?
   - Resource and cost implications to state and localities for implementing
standards?
   - What feedback has AOE received on the draft standards?
   - What recommendations, if any, does AOE have for modifying/revising the draft
standards?

3. Curriculum coordinators
   - What are their opinions on the areas of alignment/misalignment with recently
updated EQS? Other approved standards?
   - What considerations for implementation?
   - Resource and cost implications to state and localities for implementing
standards?
   - What feedback have they received on the draft standards?

- What recommendations, if any, do they have for modifying/revising the draft standards?

4. <u>Equity directors</u>
   - What are their opinions on the areas of alignment/misalignment with recently updated EQS? Other approved standards?
   - What considerations for implementation?
   - Resource and cost implications to state and localities for implementing standards?
   - What feedback have they received on the draft standards?
   - What recommendations, if any, do they have for modifying/revising the draft standards?

5. <u>School boards, Superintendents, Principals, & Teachers (leadership organizations)</u>
   - What are their opinions on the areas of alignment/misalignment with recently updated EQS? Other approved standards and/or current policies and practices?
   - What considerations for implementation?
   - Resource and cost implications to state and localities for implementing standards?
   - What feedback have they received on the draft standards?
   - What recommendations, if any, do they have for modifying/revising the draft standards?

6. <u>General Public (to include students)</u>