

Student: Dual Enrollment System Account and Voucher Questions

1. What are your strengths, abilities, and skills as a learner that you would want others to know?
 1. Describe
2. What supports or strategies have been helpful for you when engaged in learning experiences or courses that you would want others to know?
 1. Describe
3. Is there an adult at your school that you can talk to about your future, your plans, and get advice from?
 1. If yes, what do you like about having an adult in school to turn to?
 2. If no, what qualities would you look for in someone to get advice from?
4. In which of the following have you participated, if any?
 1. Online High School Course
 1. Describe
 2. College Course (Online or In-Person)
 1. Describe
 3. Specialized Training
 1. Describe
5. What are your current plans after high school?
 1. College
 1. Two-Year
 1. Major/Program
 2. Four-Year
 1. Major/Program
 2. Vocational Training



1. Area of Interest
3. Job/Career

1. Area of Interest
4. Military
5. Other

Secondary School Coordinator: Account Approval

1. I have reviewed the student demographic information and account request question responses and made the following determination:
 1. Approved
 2. Denied (Provide rationale)

Student: Flexible Pathway Experience Questions

1. Is participation in this Flexible Pathway experience part of your Personalized Learning Plan (PLP) or portfolio?
 1. Yes
 2. No (if selected, provide prompt stating that all Flexible Pathways experiences taken by a student should be included in their PLP and to meet with their counselor/advisor to discuss)
2. How will this Flexible Pathway experience support your learning or personal goals outlined in your PLP?
 1. Describe specific goal and/or action step.
 1. Secondary (or)
 1. Describe
 2. Post-Secondary
 1. Describe
 3. Personal
 1. Describe

3. How does this Flexible Pathway experience align with your future interests after high school?
 1. This aligns with my future post-secondary academic goals
 1. Describe
 2. This aligns with my future career goals
 1. Describe
 3. This aligns with my personal interests beyond high school
 1. Describe
 4. This aligns with other future goals
 1. Describe
4. What experiences have you had that make you think you are ready for this Flexible Pathway?
 1. Describe

Secondary School Coordinator: Flexible Pathway Experience Approval Questions

1. What specific learning expectations and/or performance indicators have been identified for this experience to meet required standards/graduation proficiencies?
 1. Please list and describe.
2. How has the student been determined to be academically ready to be successful in this Flexible Pathway experience?
 1. Please provide indicators of academic readiness, such as scores from WorkKeys, ACT, SAT, successful completion of DE course or other college level course, etc....
3. How has the student been determined to be socially and emotionally ready to be successful in this Flexible Pathway experience?
 1. Please describe.
4. I have reviewed the student and coordinator FP experience questions and made the following determination:
 1. Approved
 2. Denied (Provide rationale)