

Indicator 8: Parent Involvement Survey Presentation

NOVEMBER 5TH, 2024

Parent Involvement Survey Introduction

- State Performance Plan - Annual Performance Reports - (SPP/APR) Indicator 8: Parent Involvement
- Parent Involvement Survey sent to 15,810 parents of students receiving special education services in Vermont in SY2023-2024
- District level data is distributed to SU/SDs
- Parents were mailed survey and had 3 submission options for 18 survey questions
- Our response rate for the 2023-24 school year was 9% of surveyed parents submitted a survey
- Out of responding parents, 78% of parents reported that schools facilitate involvement

Response Rate Summary

Response Rate Summary

Number of Surveys Mailed	15810
Number of Surveys Returned	1390
Number of Completed Surveys Returned	1388

Method	#	%
Paper Form by Mail	1072	77.1%
via Internet	318	22.9%

Positive Parental Response Rate

Number of Completed Surveys Returned	1388
Number of Surveys where Majority of Responses are "Always" or "Often"	1081

*** indicates number suppressed due to "Small n" rule

Percent of Parents Who Reported that Schools Facilitated Parental Involvement	77.9%
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Indicator 8: Parent Involvement Survey

School Year 2023-2024 Statewide Results

Question	Always		Often		Sometimes		Never		No Response		Average Score
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	
1 My child's special education staff (pre-K through grade 12) makes me feel welcomed and part of the team.	899	64.7%	248	17.8%	199	14.3%	***	***	***	***	3.45
2 Someone from the IEP team responds to questions in a timely manner.	895	64.4%	261	18.8%	192	13.8%	***	***	***	***	3.45
3 My child's special educator asks for my opinion for how well special education is meeting my child's needs.	720	51.8%	270	19.4%	218	15.7%	171	12.3%	11	0.8%	3.12
4 My child's special education staff (pre-K through grade 12) keeps me informed about my child's progress toward IEP goals/early child outcomes (i.e. at report card time, during conferences).	790	56.8%	286	20.6%	229	16.5%	***	***	***	***	3.29
5 My child's special education staff keeps me informed about what they are doing to help my child achieve his/her IEP goals/early childhood outcomes.	691	49.7%	313	22.5%	272	19.6%	***	***	***	***	3.15
6 My child's special educational staff and I share strategies that we can use to support my child both at school and at home.	673	48.4%	297	20.6%	287	20.6%	126	9.1%	17	1.2%	3.10
7 I am satisfied with the options I have to communicate with my child's special education staff (such as face-to-face meetings, emails, texts, phone, child log, etc.).	902	64.9%	239	17.2%	165	11.9%	***	***	***	***	3.42
8 My child's special education staff (pre-K through grade 12) is willing to work with my schedule when arranging meetings, recognizing barriers or when challenges arise.	968	69.6%	228	16.4%	145	10.4%	***	***	***	***	3.54

Parent Involvement Survey Findings (continued)

Question		Always		Often		Sometimes		Never		No Response		Average Score
9	Before my child's IEP meeting, my child's special education staff (pre-K through grade 12) helps me prepare to be an active participant (such as providing draft IEPs, explaining expectations of the meeting, etc.).	768	55.3%	265	19.1%	204	14.7%	***	***	***	***	3.20
10	My child's evaluation report and/or IEP goals and progress monitoring report is communicated in parent-friendly terms I understand, that is in my home language, respectful of family culture, jargon free and using interpreter if needed.	860	61.9%	275	19.8%	189	13.6%	***	***	***	***	3.40
11	My child's special education staff (pre-K through grade 12) and I have similar expectations for my child's IEP goals.	718	51.7%	377	27.1%	220	15.8%	62	4.5%	13	0.9%	3.27
12	My child's special education staff/school/district provides opportunities for me to strengthen my knowledge about pre-K through grade 12 special education issues (such as parent training seminars, information sessions, newsletters, etc.).	429	30.9%	195	14.0%	288	20.7%	440	31.7%	38	2.7%	2.45
13	My parent rights are explained to me in parent-friendly terms I understand, that is in my home language, respectful of family culture, jargon free and using interpreter if needed.	964	69.4%	211	15.2%	130	9.4%	67	4.8%	18	1.3%	3.51
14	Connection is made with general educators who are aware of the modifications/accommodations in my child's IEP.	738	53.1%	295	21.2%	232	16.7%	91	6.5%	34	2.4%	3.24
15	Information about the Procedural Safeguards (the rules in federal law that protect the rights of parents) is provided in advance of all meetings, evaluations and decisions.	929	66.8%	212	15.3%	138	9.9%	87	6.3%	24	1.7%	3.45
16	My child's special education staff/school/district connects me to pre-K through grade 12 community partners and organizations for additional resources to extend learning opportunities across environments.	462	33.2%	198	14.2%	302	21.7%	377	27.1%	51	3.7%	2.56
17	My child's special education staff/school/district provides information on agencies that can assist my child in the transition from school.	210	15.1%	93	6.7%	117	8.4%	158	11.4%	812	58.4%	2.61
18	I was informed about this survey before it arrived.					287	20.6%	969	69.7%	133	9.6%	

Questions

- Any questions for me?
- Questions for the group about this survey response rates and outcomes

Contact Info

- Contact Caitlin Chisholm (me) at Caitlin.Chisholm@vermont.gov with any ideas, questions, thoughts, concerns at any time.