

VT Agency of Education: Special Education Update

SPECIAL EDUCATION ADVISORY PANEL

NOVEMBER 5, 2024

Vermont Special Education Landscape SY23-24

VT by the Numbers (SY23-24)

Population	Count
Number of all students pre-k through adult enrolled in public schools (excluding parentally placed)	82,625

Population	Count
Number of students aged 3-21 with an IEP (includes parentally placed)	16,152
Number of children aged 3-5 (not in kindergarten) with an IEP	1,531
Number of children aged 5 (in kindergarten) through 21 with an IEP	14,621

Grades

SY23-24

ECSE = Early
Childhood Special
Education

Total ECSE = 1,531

Total K-12 = 14,621

GRADE	Percent of Students on an IEP
ECSE	9.48%
Kindergarten	5.33%
01	5.28%
02	6.17%
03	6.70%
04	7.82%
05	7.70%
06	7.91%
07	7.57%
08	7.71%
09	7.76%
10	7.63%
11	6.59%
12	5.97%
AW (Adults without Diploma)	0.40%

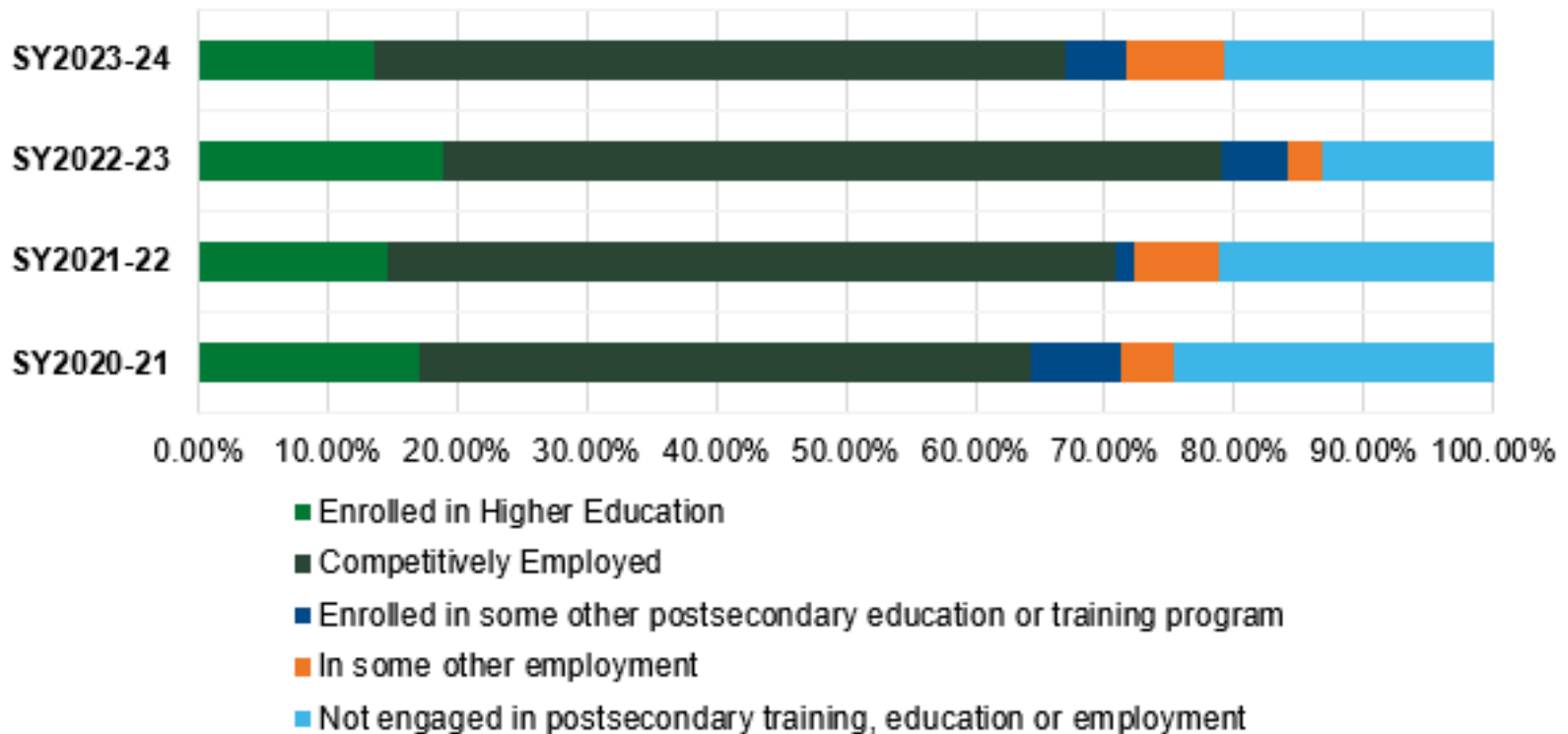
Disability Categories

Total # of Students with IEP	SY2020-21	SY2021-22	SY2022-23	SY2023-24
Total # of Students with IEP	15,154	15,313	15,471	16,152
Disability Category	SY2020-21 %	SY2021-22 %	SY2022-23 %	SY2023-24%
Autism	7.73%	7.80%	8.15%	8.39%
Deaf-blindness	***	***	***	***
Developmental delay	19.72%	18.16%	17.75%	19.32%
Emotional disturbance	15.29%	14.26%	13.72%	13.03%
Hearing impairment	0.42%	0.42%	0.48%	0.51%
Intellectual disability	4.06%	4.11%	3.93%	3.72%
Multiple disabilities	1.44%	1.39%	1.28%	1.19%
Orthopedic impairment	0.22%	0.18%	0.21%	0.17%
Other health impairment	17.07%	17.99%	18.42%	18.41%
Specific learning disability	26.75%	27.84%	27.79%	27.11%
Speech or language impairment	6.95%	7.52%	7.95%	7.86%
Traumatic brain injury	0.19%	0.16%	***	0.15%
Visual impairment	***	***	0.16%	***

Student Outcomes

Post-School Outcomes by Year

Post-School Outcomes by Year



Educational Environments

LEAST RESTRICTIVE ENVIRONMENT

2364.1 General LRE Requirements (34 C.F.R. § 300.114)

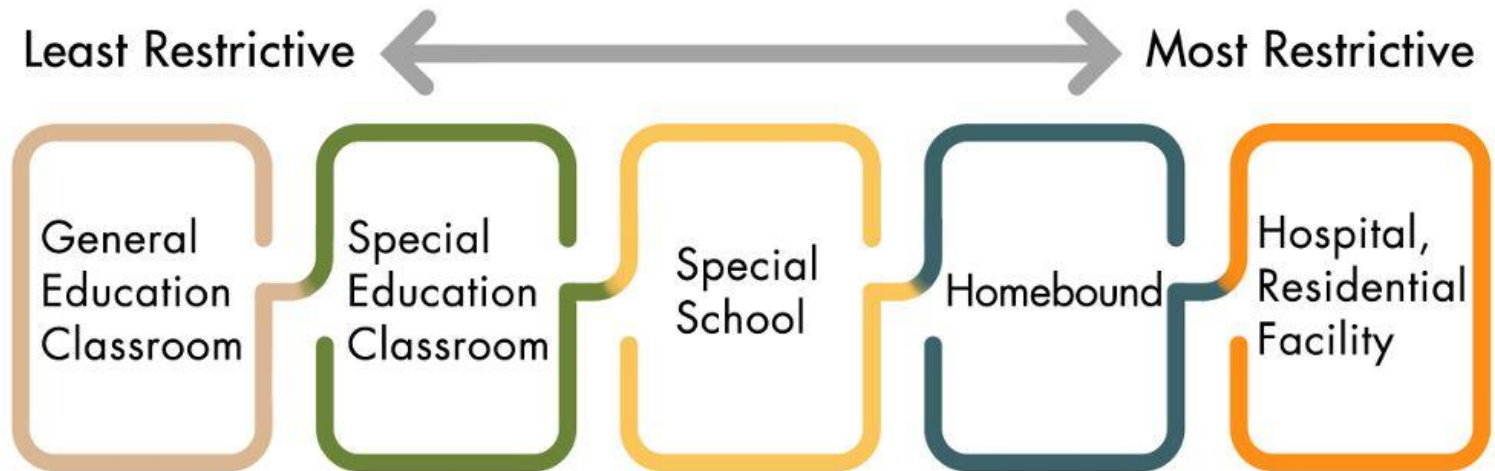
(a) Each LEA shall ensure that:

- (1) A student eligible for special education services shall be educated with his or her nondisabled chronological age peers, to the maximum extent appropriate in the school he or she would attend if he or she did not have a disability; and
- (2) Special classes, separate schooling or other removal of children with disabilities from the general educational environment shall occur only if the nature or severity of the child's disability is such that education in general classes with the use of supplementary aids and services cannot be achieved satisfactorily.

2364.2 Continuum of Alternative Placements (34 C.F.R. § 300.115)

- (a) Each LEA shall ensure that a continuum of alternative placements is available to meet the needs of children who are receiving IEP services.
- (b) The continuum shall include:
 - (1) Instruction in general education classes, special classes, special schools, independent schools, home instruction, and instruction in hospitals and residential facilities; and
 - (2) Provisions for supplementary services (such as resource room or itinerant instruction) to be provided in conjunction with general education class placements.

Continuum of Alternative Placements



Educational Environments

Student Counts

Educational Environment	SY20-21	SY21-22	SY22-23	SY23-24
Total number of children with IEPs aged 5 (kindergarten) through 21	13,793	14,078	14,106	14,623
Inside Regular Classroom at least 80% of time	11,065	11,412	11,562	11,981
Inside Regular Classroom < 40% of time	684	668	567	593
Separate School	679	670	743	783
Residential Facility	145	130	119	122

[Directory of Vermont Independent Schools](#)

Educational Environments Student Percentage

Educational Environment	SY20-21	SY21-22	SY22-23	SY23-24
Total number of children with IEPs aged 5 (kindergarten) through 21	13,793	14,078	14,106	14,623
Inside Regular Classroom at least 80% of time	80.22%	81.06%	81.97%	81.93%
Inside Regular Classroom < 40% of time	4.96%	4.74%	4.02%	4.06%
Separate School	4.92%	4.76%	5.27%	5.35%
Residential Facility	1.05%	0.92%	0.84%	0.83%