A Snapshot of K-12 Competency-Based Education State Policy Across the United States

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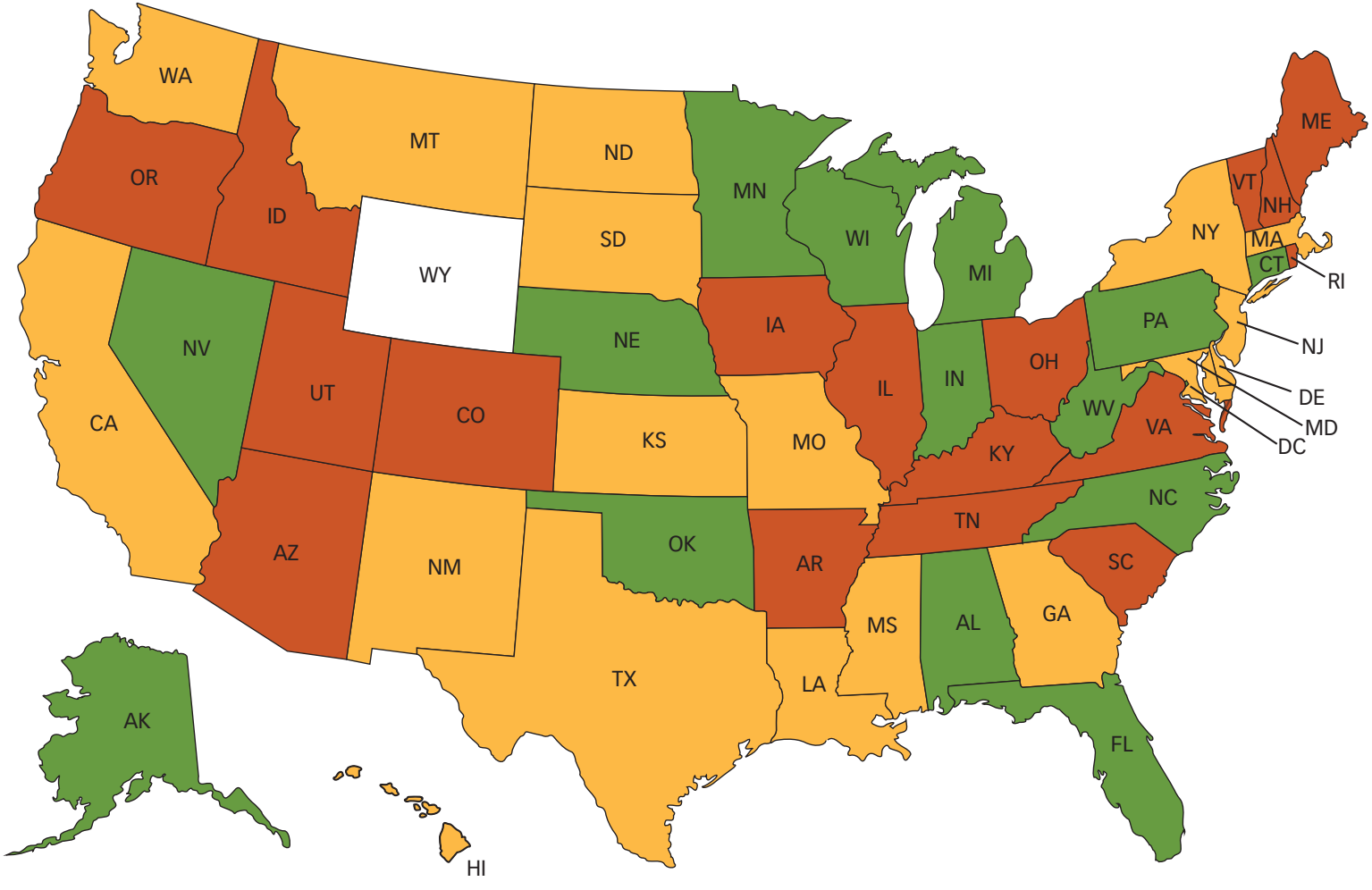

Advanced States

Those states with comprehensive policy alignment and/or an active state role to build capacity in local school systems for competency education.

Developing States

Those states with open state policy flexibility for local school systems to transition to competency education.

Emerging States

Those states with limited flexibility in state policy—usually requiring authorization from the state—for local school systems to shift to competency education, for exploratory initiatives and task forces, and/or with minimal state activity to build local capacity.

No Policies in Competency Education

States with no state-level activity and enabling policies for competency education. Significant policy barriers may exist, such as inflexible seat-time restrictions.

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